**Distance Learning Activity, THURSDAY, MARCH 19:**

**ACADEMIC 10**

**NOTE: Some of you still haven’t uploaded into Canvas either your 4 post its/analysis or your 1st half of book checkpoint for independent reading. Please take care of that. If you did post, you’ll find feedback in Canvas.**

**NOTE 2: Now that we’re a few days into this plan, I’ll be posting just to Canvas; no longer will I also post materials to SchoolWires. So, check SchoolWires for the plan, wich will give instructions about resources in Canvas.**

**Overview:**

* Self-check understanding of “I Sit and Look,” make connections between artists from 1800s and 2000s regarding their views of the world, and read independently.

**Estimated Time:** Approximately 45 minutes

**Explanation/Goals:**

* Understanding our strengths and weaknesses creates self-awareness to guide our improvement and advancement.
* Making connections helps us see how different forms of art speak to similar issues across time.
* Art can provide important commentary on life.

**Materials:**

* Teacher key for “I Sit and Look Out” (Canvas)
* Office365 document on mood/notorious figures/tragedy (see link reminder below)
* Linkin Park video (Canvas or see link below)
* Poem “I Sit and Look Out” (you have that from yesterday from SchoolWires/Canvas)
* Whitman and Linkin Park comparison sheet (Canvas)
* Independent reading book

**Things to know:**

* Poetry practice allows for development of analytical skills.
* Making connections (like we did with “I Hear America Singing” and the Coke commercial for the Super Bowl) allows us to consider how artists reflect their feelings on social issues in the past and in the current times.
* Independent reading develops your analysis of lit elements, stylistic/story-telling techniques, identity development, and/or graphic novel conventions, and/or nonfiction elements.

**Tasks:** (List the specific tasks the students will complete.)

1. Review the ideas posted to Office365 on mood, notorious figures, and tragedies in the Linkin Park video for your specific class; I’ve posted feedback there:
   * BLOCK 1 link: <https://cbsd-my.sharepoint.com/:w:/g/personal/cremar_cbsd_org/EdThrROXGexIq2DjpxjKF1oBzsqb5XAskpOoZkQosgPUbQ?e=ETXLzR>
   * BLOCK 2 link: <https://cbsd-my.sharepoint.com/:w:/g/personal/cremar_cbsd_org/EQBSFStuBlBMlSspQGTpVXcBh0DnAYXZFAKdtjaQ7hUJ3Q?e=44uvQR>
2. Watch the video one more time. The video is on Canvas, or click here: <https://www.youtube.com/watch?v=8sgycukafqQ>
3. Review the teacher key on “I Sit and Look Out” and have your copy available for reference.
4. Complete the Whitman and Linkin Park comparison sheet (with the Venn Diagram), and upload to Canvas.
5. Use remaining time to work on independent reading. Be sure to complete at least two post its to pace yourself!

**Submission Guidelines:**

**How is this assignment turned in to the teacher and what kind of feedback will be received?**

* Upload the Whitman/Linkin Park comparison sheet to Canvas. Formative feedback will be provided later.